

# Beyond the Book...

**Title:** Where's Spot

**Author:** Eric Hill



**Summary:** Spot hasn't eaten his dinner! Follow Spot's mom, Sally, as she searches for the young puppy. Flaps on each page lift to show helpful characters, such as an alligator, hippo and a monkey, as they tell Sally "No," Spot is not there. The flaps help your child get involved in the search for Spot – is he under the bed? In the piano? Under the rug? Of course, in the end Sally finds Spot and he gets to eat his supper.



## Before Reading...

- Play "Peek-a-Boo" or "Where is Baby?" so that the child begins to understand the concept of looking for something hidden.
- Let the child handle the book. If your child has a stuffed dog, let the child explore the stuffed animal. Talk to the child about their five senses (How does your dog feel? *Ooh, that feels so soft.* How does this doggy look? *It looks friendly—he's also yellow with brown spots.* How does a doggy sound? *Woof Woof!* Etc.).

## During Reading...

- Let your child help to lift the flaps on each page to help Sally find Spot. As your child lifts the flap to show the animal, use that animal's "voice" to answer "No."

## After Reading...

- Hide stuffed animals in similar places as the ones mentioned in the book: under the bed, in the closet, behind the door, and search for each animal with your child. Make sure to emphasize the concepts of "under," "behind," etc.
- In the book, point out the mirror and tell the child what it is. Then have a mirror for the child and talk to the child about what s/he sees. What color the eyes are, if the hair is straight or curly, where the nose is, etc.

For additional activities visit [www.uwchatt.org](http://www.uwchatt.org) or call 423.752.0300.

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